2020 Innovative Teaching and Assessment Conference

October 30, 2020

Venue: E Building 13F, 6F

College of Humanities and Social Sciences, Southern Taiwan University of Science and Technology, Tainan, Taiwan

Program

Location	Time	Event/Speakers							
E13F	08:20 - 15:30	REGISTRATION							
E13F	09:30 - 09:50	Opening Remark Dr. Deng-Maw LU (President, STUST) Dr. Jessica WU (Program Director, R&D Office of the Language Training and Testing Center)							
E13F	09:50 - 10:40	Plenary 1 Dr. Jessica WU (Program Director, R&D Office of the Language Training and Testing Center) Topic: Redirecting Assessment to Support Effective Learning Moderator: Prof. Da-Fu HUANG (Dean, College of Humanities and Social Sciences, STUST)							
E13F	10:40 - 11:00	Break							
E13F	11:00 - 11:50	Plenary 2 Dr. Ming-Chuan HSIEH (Research Fellow, National Academy for Educational Research) Topic: A Literacy Based Approach on Educational Leadership Innovation Assessment Moderator: Dr. Wei-Wen CHANG (Professor, Graduate Institute of International Human Resource Development, National Taiwan Normal University)							
E13F	11:50 - 13:00	Lunch Break							
E13F	11:50 - 13:00	Poster Session							
E13F E6F	13:00 - 13:50	Invited Speech Sessions							
		E13F Hall	E603	E604					
		Title: Using Content-Creating Projects to Promote Taiwan through Technology Dr. Hui-Chin YEH (Distinguished Professor & Associate Dean, College of Humanities and Applied Science, National Yunlin University of Science and Technology) Moderator: Prof. Yuan-Shan CHEN (Chairperson, Department of Applied English, National Chin-Yi University of Technology)	Title: Learning Issues in Adult Education: Implications from Neuroscience Dr. Wei-Wen Vera CHANG (Professor, Graduate Institute of International Human Resource Development, National Taiwan Normal University) Moderator: Dr. Ming-Chuan HSIEH (Research Fellow, National Academy for Educational Research)	Title: Preparing the 21st Century Workforce for an Aging Society: Principles and Possibilities Dr. James E. HINTERLONG (Visiting Professor, College of Management, Tunghai University) Moderator: Dr. Valerie HOLTON (Visiting Assistant Professor, College of Management, Tunghai University)					
	13:50 - 14:00	Break							

	14:00 - 14:50	Break-out Session							
		E1305	E1304		E602		E603	E604	
E13F E6F		Track 1: Moderator: Dr. Hui-Chin YEH (Distinguished Professor & Associate Dean, College of Humanities and Applied Science, National Yunlin University of Science and Technology)	Track 1 Moderator: Prof. Yuan-Shan (Chairperson, Deport Applied English National Chin-Yi University of Technology)	CHEN partment	Moderator: Dr. Ming-Chuan HSIEH (Research Fellow, National Academy for Moderat Dr. Wei- (Professor Institute of Human R		Wen CHANG c, Graduate f International esource nent, National ormal	Track 3: Moderator: Dr. Shyh-Dye LEE (Deputy Superintendent, Fu Jen Catholic University Hospital)	
		Hui-Ping Claudia LIN & Yu-Chih Doris SHIH Senior High School Teachers' Beliefs about the Integration of Technology in English Education in Taiwan	Hsin-Yi HUANG & Ming-Lung YANG The Effectiveness of Focused Instruction on Formulaic Sequences in Improving Academic Presentations of EFL Learners with Engineering Majors		Ting-I LEE Curriculum Design for Stimulating Active Learning in Higher Education of Agriculture	Mei-Jiun LIN Exploring the Core Literacy of University Students in General Education: From the Perspective of Institutional Research		Satoshi KUWAZAWA The Appearance of the 8050 Problem and the Possibility of Social Participation of Elderly People in Japan: The Analysis in terms of the Relationship between Reflexive Modernization and Individualization	
		Liang-Mei KUO & Shu-Fang LUO Teaching Practice Results and Technology Application in English Multimedia Briefing	I-Chen CHEN & Ho-Yen WANG Implementing Formative and Summative Assessment in a Blended Learning Course		Yijun CHEN, Yurong CHEN & Shue YANG The Influence of Children Who Play Computer Games on Their Social Behaviors	Cheau-Jane PENG Introducing Interactive Response System to Improve the Effectiveness of Classroom Teaching and Learning		Ying-Chin LU & Hui-Chuan WEI Senior Education Program Teaching Strategy in Community to prevention of Disability: The effectiveness evaluation of the 123 Instructional Design Model	
		Yuen-Jean Jeanie MAO The Adventures of Delivering General English Course via Microsoft Teams© under COVID-19	Mei-Yi SHEN & Shu-Chuan LEE Supporting heritage language learning at home through picture books		Yu Jou WEN, Lo Yi CHEN & Jia Ling LUO The Invisible tension of Speaking out or not: The Psychological process of Novice Leader and Members during Silence in the Group Counseling	Yu-Hsi YUAN The study of critical thinking test items quality check and ability analysis for undergraduates		Ya-Li WANG, Ching-Ju CHIU & Chia-Ming CHANG Expert validation of Self-Screening Instrument for Geriatric Health in Taiwan (SIGHT)	
	14:50 - 15:00	Break							
	15:00 - 17:30	Workshop for The Competency-based Approach to Language Assessment Location: E602		Digital & Creative Teaching Workshop Location: E603			USR Assessment Workshop Location: E604		
E6F		to Language Assessment Joyce CHIN Ingrid CHAO Nai-Hsin LI (Lecturers, the Language Training and Testing Center) Moderator: Dr. Jessica WU					Title: Measurement to positive impact in USR projects Dr. Valerie HOLTON (Visiting Assistant Professor, College of Management, Tunghai University) Moderator: Dr. James E. HINTERLONG (Visiting Professor, College of Management, Tunghai University)		